

ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 60.

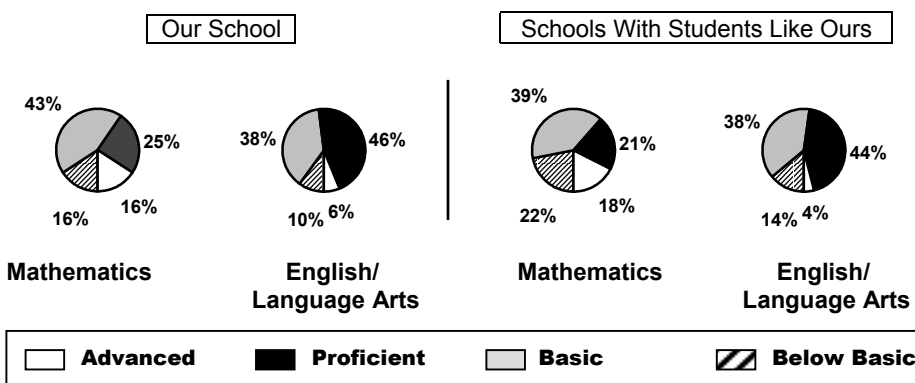
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=323)	90.1	84.2	N/A	N/A
Students with disabilities other than Speech (n=23)	N/A	N/A		
Students without disabilities (n=299)	93.6	87.2		
Gender				
Male (n=154)	87.7	81		
Female (n=168)	92.9	88.1		
Ethnic Group				
African American (n=57)	78.9	65.5		
Hispanic (n=6)	N/A	N/A		
White (n=252)	93.7	89.2		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	83	72		
Pay for lunch (n=228)	93.4	89.9		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,459	N/A	\$4,861	\$5,347
• Prime instructional time	89.9%	Down from 92.8%	90.7%	90.2%
• Student-teacher ratio in core subjects	21.1 to 1	N/A	20.5 to 1	18.7 to 1
STUDENTS (n=742)				
• Attendance Rate	96.3%	Down from 96.6%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	N/A	3.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.7%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	75.4%	Down from 75.9%	94.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.8%	Up from 5.8%	2.6%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	8.4 Days	Up from 6.5	7.6 Days	7.6 days
• Attendance Rate	95.2%	Down from 96.9%	95.5%	95.1%
• Teachers with advanced degrees	34.1%	Down from 39.1%	54.3%	47.7%
• Continuing contract teachers	81.8%	Up from 78.3%	87.3%	83.8%
• Teachers with out-of-field permits	2.3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	88.5%	Up from 85.3%	89.1%	87.2%
• Average teacher salary	\$36,849	Up 7.8%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.1%	N/A	65.8%	65.3%
• Principal's years at the school	7	N/A	4.5	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	30.3%	Up from 15.1%	28.7%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	39.6%	Up from 2.7%	0.6%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	35.1%	Up from 33.1%	22.6%	11.5%
• With disabilities other than speech	8.8%	Up from 5.4%	7.8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Hammond Hill Elementary is a community school that has a strong bond with all of the stakeholders involved in educating its students. Community members, parents, teachers, staff, and students work together in an effort to meet school and student needs, making Hammond Hill Elementary one of the top schools in Aiken County. As a result of this common effort, Hammond Hill Palmetto Achievement Challenge Test (PACT) scores exceed both the county and state averages for the percentage meeting the state standard. In the area of mathematics, 91.3% of third graders met standard, 83.8% of fourth graders met standard, and 83.8% of fifth graders met standard. In the area of English/Language Arts, 92.3% of third graders met standard, 91.3% of fourth graders met standard, and 89.7% of fifth graders met standard. The high percentage of students meeting standard is a direct result of parent involvement, teacher commitment, and the Aiken County School Board initiative to lower teacher/pupil ratios in kindergarten through third grade.

Problem areas for Hammond Hill include lack of overall funding for support personnel and lack of facilities. Lack of funding occurs as a direct result of having only a 35% free/reduced lunch population, eliminating all Title One funding. Any other available funding is used on needed classroom supplies instead of support personnel. These personnel are needed for tutoring of at-risk and non-English speaking students and teacher support. In the area of facilities, Hammond Hill lacks classroom space and can only meet the needs of our 700+ population of four-year-old child development through fifth grade students by an addition of eight mobile units.

In spite of these limitations, the staff at Hammond Hill continues to work hard at helping non-English speaking and at-risk students to achieve at levels comparable to their peers. Hammond Hill Elementary also continues to seek areas needing improvement, focus on academic achievement for all students, improve test scores, maintain a safe learning environment, and support parent involvement as an integral part of educating children.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	87.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	80.6	
Satisfied with home-school relations	100.0	91.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Hammond Hill Elementary
903 W. Woodlawn Ave.
N. Augusta, SC 29841

Grades K-5 Elementary School

Enrollment: 742 Students

Principal

Ms. Rose S. Marshall 803-442-6170

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org